

Great Results Guarantee

2015 Snapshot report

Under the agreement for 2015 Gordonvale State School received

\$222,682

Our full 2015 agreement can be found here: [Click here to enter text.](http://gordonvass.eq.edu.au/webfiles/Information/GRG-GSS.PDF)
<http://gordonvass.eq.edu.au/webfiles/Information/GRG-GSS.PDF>

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Building teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement ambitious but achievable individual curriculum plans.
- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.

We achieved the following targets :

2015 Target	2015 Achievement
• Increase the percentage of students achieving a 'C' standard or above in English from 53% in Year 2 (2014) to 75% in Year 3 (2015)	68%
• Increase the percentage of students achieving a 'C' standard or above in Mathematics from 56% in Year 2 (2014) to 80% in Year 3 (2015)	73%
• Increase the percentage of students achieving a 'C' standard or above in Mathematics from 59% in Year 4 (2014) to 75% in Year 5 (2015)	73%
• Increase the percentage of year 3 children meeting Reading NMS from 90% in 2014 to 94% by 2015	94%
• Implement learning plans (English and Mathematics) for all year 3 and 5 children below NMS by 2015	100%
• Increase the percentage of Prep children achieving PM 9 from 33% in 2014 to 50% by end 2015	66%
• Increase the percentage of Year 1 children achieving PM 19 from 46% in 2014 to 70% by end 2015	59%
• Increase the percentage of children achieving PM 23 from 37% in year 2 (2014) to 90% in year 3 (2015)	48%